The Chenine Charter

The Primacy of Physical Schools and Teaching:

1

*Physical schools and teaching* are essential for the vast majority of students and communities.

Enriching Good Teaching:

2

Educational technology can *enrich good teaching,* but can’t replace poor teaching.

3

Universal Public Access:

Educational technology access must be *public, universal and free*.

Unique Value Proposition:

4

Educational technology should be adopted when it offers *unique value.*

Disciplined Innovation:

5

Technology use should be *evidence-informed, inquiry-driven, & impact-as- sessed.*

Risk Reduction:

Educational technology strategies should *address risks* (such as excess

screen-time).

Inclusive Design:

6

7

Educational technology should *foster understanding and collaboration across cultures, identities and languages*.

Teacher Professionalism:

8

Educational technology should value, include and *enrich teachers’ profession- al judgment.*

9

Public Responsibility:

Educational technology companies should *pay fair corporate taxes.*

Social Benefit:

10

Educational technology should aim to *improve society.*

